



**ANDHRA PRADESH STATE COUNCIL OF HIGHER  
EDUCATION**

**Model Syllabus for 4-Year UG Honours in B.A. (History) as Major in  
consonance with Curriculum framework w.e.f. AY 2025-26**

**COURSE STRUCTURE (for Semester I to VI)**

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits	
<b>I</b>	<b>I</b>	<b>1</b>	Introduction to Indian History	<b>4</b>	<b>4</b>	
		<b>2</b>	Early India: Enlightenment and State Formation	<b>4</b>	<b>4</b>	
	<b>II</b>	<b>3</b>	History of Early Medieval India (c.600 -1206 CE)	<b>4</b>	<b>4</b>	
		<b>4</b>	History of Medieval India (c.1206 - 1707 CE)	<b>4</b>	<b>4</b>	
<b>II</b>	<b>III</b>	<b>5</b>	India under the East India Company (c.1707 -1857 CE)	<b>4</b>	<b>4</b>	
		<b>6</b>	History of Andhra (From Earliest times to 17 <sup>th</sup> Century)	<b>4</b>	<b>4</b>	
		<b>7</b>	History of Modern World (15 <sup>th</sup> Century to 1945 CE)	<b>4</b>	<b>4</b>	
	<b>IV</b>	<b>8</b>	Indian National Movement (c.1857 - 1947 CE)	<b>4</b>	<b>4</b>	
		<b>9</b>	History of Modern Andhra (17 <sup>th</sup> Century to 1956 CE)	<b>4</b>	<b>4</b>	
		<b>10</b>	History of Contemporary World (c.1945 -1991 CE)	<b>4</b>	<b>4</b>	
<b>III</b>	<b>V</b>	<b>11</b>	History of Contemporary Andhra Pradesh (c.1956 -2014 CE)	<b>4</b>	<b>4</b>	
		<b>12 A</b>	Tourism and Hospitality Management	<b>4</b>	<b>4</b>	
		<b>OR</b>				
		<b>12 B</b>	Museum Studies	<b>4</b>	<b>4</b>	
		<b>13 A</b>	Cultural Tourism in Andhra Pradesh	<b>4</b>	<b>4</b>	
		<b>OR</b>				
		<b>13 B</b>	Introduction to Archaeology	<b>4</b>	<b>4</b>	

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
	VI	14 A	India after Independence (c.1947-1991 CE)	4	4
		<b>OR</b>			
		14 B	Makers of Modern India	4	4
		<b>OR</b>			
		15 A	History of Science and Technology in India	4	4
		<b>OR</b>			
		15 B	Indian Knowledge Systems	4	4

**Note:** In the III Year (during the V and VI Semesters), students are required to select a pair of electives from one of the **Two** specified domains. **For example: if set 'A' is chosen, courses 12 to 15 to be chosen as 12 A, 13 A, 14 A and 15 A.** To ensure in-depth understanding and skill development in the chosen domain, students must continue with the same domain electives in both the V and VI Semesters.

## SEMESTER-I

### COURSE 1: INTRODUCTION TO INDIAN HISTORY

Theory

Credits: 4

4 hrs/week

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#### Objectives:

After successful completion of this course, the student will be able to:

- Know the meaning of History and its Sources
- Understand the Evolution of human culture
- Describe the greatness of Early Civilizations
- Praise the significant changes of the Iron Age

#### Learning Outcomes:

- Understand the meaning of history and its relation to other social sciences and historical writing.
- Learn about the origin and evolution of human culture.
- Know how humans transformed from the Stone Age to the Iron Age.
- Understand the greatness of the first Indian civilization of the Indus Valley.
- Learn about the richness of Vedic culture.

#### Syllabus:

##### Unit-I

What is History-Career and Opportunities-Importance of History-Relation with other Social Sciences-Sources of Indian History: Archaeological and Literary Sources.

##### Unit-II

Pre and Proto History: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Phases in India.

##### Unit-III

Iron Age Cultures in India: Iron Age Tools and Technology-Painted Grey Ware (PGW)-Northern Black Polished Ware Culture (NBPW)-Megalithic Culture in South India-Impact of Iron technology.

##### Unit -IV

The Indus Valley Civilization: Origin, Extent-Sites-Features-Trade and Commerce-Social and Cultural Life-Decline of the Civilization-Latest Developments.

##### Unit-V

Vedic Literature: Economy, Religion, Society and Polity during the Early Vedic Period-Society, Economy, Religion and Polity during the Later Vedic Period-Origin of Varna System.

### **Curricular Activities:**

- History teacher must know the latest developments in the subject and discuss in the class room.
- Collection of Photos of Pre and Proto Historic tools and photos
- Observe the India Map and identify the trade countries
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings/ Exhibitions
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures/ Historical Tours
- Attend the Conferences/Symposiums
- Prepare the Charts on Indus sites
- Preparation of Videos/Synapses
- Prepare the Visit to the Museums
- To prepare an inventory of items preserved in the museum

### **References:**

1. E.H. Carr., What is History, Penguin, 1961
2. H.D.Sanakalia., Pre History and Proto History of India and Pakistan, Bombay University Press, 1990.
3. Stuart Piggott., Prehistoric India to 1000 BC, MJP Publisher, 2022.
4. N.R.Banerjee., The Iron Age in India, Munshiram Manoharlal, 1965.
5. R.S.Sharma., Ancient India, New Delhi, 1996
6. Gordon Childe., What Happened in History, Penguin, 1952
7. D.D. Kosambi., The Culture and Civilization of Ancient India in Historical Outline, Vikas Publishing, 1965.
8. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
9. D.D.Kosambi, An Introduction to the Study of Indian History, Popular Prakashan, 1996.
10. R.C.Majumdar, K.K.Dutta & H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
11. RomilaThapar., Early India: From the origins to 1300, University of California Press, 2004.

## SEMESTER-I

### COURSE 2: EARLY INDIA: ENLIGHTENMENT AND STATE FORMATION

Theory

Credits: 4

4 hrs/week

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#### Objectives:

After successful completion of this course, the student will be able to:

- Get awareness on Indian religious Philosophy
- Know the origin of state formation
- Assess the raise of Magadha and Mauryas
- Understand the significance of post Mauryan period

#### Learning Outcomes:

- ✓ Know the philosophies of Indian religions.
- ✓ Learn about the formation of states and their growth.
- ✓ Know the causes of the rise of Magadha and its political history
- ✓ Understand the Mauryans history and Ashoka Dhamma policy
- ✓ Will know the significance of post-Mauryan conditions

#### Unit-I

New Religious Movements-Ajivikas, Charvakas-Jainism: Vardhamana Mahaveera and Buddhism:  
Gouthama Buddha-Causes for the Decline of Jainism and Buddhism

#### Unit-II

State formation: Sixteen Mahajanapadas-Rise of Magadha-Nandas-Foreign Invasions-Darius-I  
and Alexander

#### Unit-III

Mauryan Empire: Sources-Chandra Gupta Maurya-Bindusara and Ashoka's Dhamma Policy-The  
Mauryan Administration-Art and Architecture-Decline of Mauryan Empire.

#### Unit-IV

Sangam Literature-Post-Mauryan Period-Indo-Greeks- Kushanas: Kanishka-Gandhara and  
Mathura Art.

#### Unit-V

Gupta Dynasty: Socio Economic, Political and Cultural Conditions-Golden Age: Science,  
Medicine and Technological Developments-Ajanta and Ellora Paintings

### **Curricular Activities:**

- History teacher must refer the latest developments in the subject and teach in the class room.
- Collection of Photos of Historic importance
- Observe the India Map and identify the trade countries
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings/ Exhibitions
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures/ Historical Tours
- Attend the Conferences/Symposiums
- Prepare the Charts on the topic
- Preparation of Synapses
- Visit to the Museums
- To prepare an inventory of items preserved in the museum
- Photos Exhibitions

### **References:**

1. K.A.N Sastri., Age of the Nandas and Mauryas, Motilal Banarasidass, 1952
2. R.S.Sharma., Matril Culture and Social Formations in Ancient India, Macmillan India, 2007.
3. R.S.Sharma., Looking for the Aryans, Orient Longman, 1995.
4. Romila Thaper., History of India, Penguin, 1965
5. V.D.Mahajan., Ancient India, S.Chand and Company Limited, 2019.
6. Upinder Singh., A History of Ancient and Early Medieval India: From the Ancient Stone Age to the 12<sup>th</sup> Century, Pearson India, 2009.
7. D.N. Jha., Ancient India: An Historical outline, Manohar Publishers, 1999
8. R.C.Majumdar, K.K.Dutta&H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
9. RomilaThapar., Early India: From the origins to 1300, University of California Press, 2004.
10. RomilaThapar., Cultural Pasts: Essays on Early Indian History, Oxford University Press, 2000.
11. RomilaThapar., Ashoka and Decline of the Mauryas, OUP, 2012.